## APPENDIX B

# Fire Agency Interview Questionnaire: \* Interview Questionnaire

#### FIRE AGENCY INTERVIEW / QUESTIONNAIRE

I look forward to visiting you or your representative on the date and time that we have agreed upon. Please have the following information available that we may discuss your needs:

- 1. List of Apparatus and location they are normally housed. Please note special capabilities such as Class A foam, water carrying capacities, pump size and other items you consider important to have known in a wildland/urban interface mission. Provide the call designation that you use for the apparatus.
- 2. Please list the number of firefighting personnel and the extent of their training in Wildland/Urban Interface Firefighting.
- 3. Please provide your input regarding the deficiencies within the District or City related to the wildland fire risk that you would like to see improved. Rank them if possible.

#### **Examples:**

Access	Fire Ordinances/Codes	Mapping
Unimproved Roads	Building Ordinances/Codes	Radio coverage
Water supply	Community Planning	Training
Staffing	Public Education	Growth
Apparatus	Coordination	Communications equipment
Lightning strikes	Arson	Open Burning
Traffic	Large buildings	Non-defensible spaces
Combustible roofs	Lack of street signs	Public apathy
Fuel loads	Flammable vegetation	Firefighter safety

The above are only examples to assist you. I suspect you will have others. Please be specific regarding your concerns.

### **Examples:**

Two of our front line apparatus are deficient because they are over 20 years old, failed the most recent pump capacity tests and have no water carrying capability or foam capability.

County Ordinances allow subdivisions to be built with lots that are within interface fuels without provisions for non-combustible roofs, defensible spaces or other remedies for protection of the properties.

Provide a copy of the latest Idaho and Survey and Rating Bureau Insurance Rate Classification information for your city or district.

Briefly, what public education programs does your department or district currently provide?

What would you like to see implemented regarding public education?